



# Trinity-St. Paul UPDATE



September 4, 2009

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## SPIRITUAL FOOD

**“Everyone who does wicked things hates the light and does not come to the light, lest his deeds should be exposed. But whoever does what is true comes to the light, so that it may be clearly seen that his deeds have been carried out in God” (John 3:20-21).**

This week’s classical education essay tells us that progressive education is not necessarily concerned about truth. Modern American culture promotes the belief that there is no absolute truth—that individuals must decide for themselves what is true for them and their truth may be different yet every bit as valid as someone else’s truth. Bible-believing Christians have “the Way, the Truth, and the Life” in the person and work of Jesus, the “Light of the World.” God gives us His truth and wisdom in Holy Scripture. So why would anyone hate “the light?” Of course, the answer according to our reading is that we sinners don’t want to expose our failure and foolishness. Ignoring truth and making up our own truth seems like an easy way to avoid admission of our sinful rebellion to truth. At TSP we desire to search and share the truth—even if we find that our deeds and desires don’t always measure up to God’s wisdom and command for perfection. In faith, we don’t concern ourselves about our status in terms of the world’s wisdom and popularity. Rather, we desire and seek God’s wisdom to be our own and depend on God’s grace to forgive us our failure, restore us and strengthen us to remain in the Light as we love and serve God’s people.

Pax Domini—Mrs. Farrell

**WHY CLASSICAL EDUCATION?** As we consider the kind of education this generation needs for a responsible faith walk in the Church and world, we realize how many elements in our environment work against us. Christianity appears to have a decreasing impact on our cultural values, morals and educational legislation. While God still grants His people His truth and its power to shape our culture, Western culture has all but ended its commitment to any understanding and order of what is true, or good, or beautiful. Absolutes are rare in contemporary society and pessimism about the few absolutes we recognize continues to grow. Today our young people, even those baptized in the Lord, are bombarded with powerful forces that shape their lives and identities. Information is one such force that used to be a friend to education but today has become a threat and numbing explosion in our lives. With the advent of the computer and Internet, information is now a commodity to be purchased and used as a form of entertainment. One of the biggest problems today is that we haven’t a clue how to determine what information is true or important.

Equipping learners to carry out the search for truth has been the primary task of Classical Christian education. Because contemporary culture has denied the existence of absolutes, progressive education has turned its resources into programs of self-esteem, cultural assimilation, and pleasant experiences that train for secure lucrative jobs. Society’s devotion for personal consumption and entertainment has turned education into leisure activities that dumb-down grading and reduce required standards. The central goal of education for too many students today is to acquire a good job and make lots of money. It is into this culture and state of progressive education today that Christian educators and parents have voiced a need for change both in and outside of the Church. The Classical approach to education is not a program but a call for an educational renaissance to return to well-established educational goals, methods, and strategies that once flourished in

western civilization for over 2000 years, and in this country up until about 75 to 100 years ago.

## KINDERGARTEN NEWS

We have been talking about strangers and what we should and shouldn’t do when we see a stranger. Please discuss strangers with your child. I think they all know what to do if a stranger approaches, but extra talking won’t hurt.

We had a fire drill this week. The alarm was very loud and hurt our ears, but we know where we should go if our school is ever on fire.

The girls are doing a great job at handwriting. There is a handwriting paper in the folder. We have learned Ll’s and Tt’s. Please pay close attention to how each letter and number is made and the red and blue lines on the paper. They should be making each letter the correct way. Also, please make sure your child is holding her pencil correctly.

Handwriting homework will come home on Friday, but that doesn’t mean you can’t practice every night at home. It would be a great advantage to your child if they practiced their name, numbers, and the letters that we have learned to date every night.

Don’t forget our first PTL meeting on Monday, September 14 at St. Paul.

Our memory verse for Friday is: The Scripture imprisoned everything under sin so that the promise by faith in Jesus Christ might be given to those who believe. Galatians 3:22

Chapel will be at **Trinity** for the month of September. Have a great 3-day weekend! God’ Blessings, Mrs. Steinmeyer

## 1<sup>st</sup> and 2<sup>nd</sup> GRADE NEWS

Some of you have asked about spelling and memory work. I am sorry that I did not clarify this last week. On Friday you will receive a homework sheet which also includes spelling words and memory work for the next week.

Each week memory work will be done on Tuesday and Friday. Tuesday I will ask each student their catechism memory work. On Friday I will ask them their Bible verse memory work. We will work on both throughout the week in school. You should also be working on memory work at home with your child.

Spelling pretests will be given every Monday. If your child does not get 100% they may take it again on Friday to get a better score. I will be giving Super Speller Awards. This is given when your child gets 100% on Monday or Friday spelling test. These will be given out on Friday.

Each week students will bring home a book buddy. Each book buddy contains various numbers of stuffed animals and books. Book Buddies will be sent home on Friday. Please return them on Monday of the next week. If your child does not return the previous book buddy he/she will not be allowed to take another. A complete list of Book Buddies is available on the news board, or by request.

Every night students will bring home their green folders. In the left hand side students will put their homework. On the right hand side is papers that can be kept at home. This may include graded homework, assignments done in class or notes from friends. Please clean this out every night.

If you have questions or concerns please feel free to give me a call at (618) 401-3545. Have a great weekend!

In Christ – Miss Warnier

## 3<sup>rd</sup> and 4<sup>th</sup> GRADE NEWS

Who’s ready for a 3-day weekend? We are! We are! We’ve worked hard and we’re tired. I hope everyone can rest and relax as they observe Labor Day.

The graded English tests are in the folder. Please go over them with your child so he/she can learn from mistakes. In our next unit, we’ll write paragraphs about ourselves.

We’re going to try a different schedule beginning next week. Mr. Hemann will teach 3<sup>rd</sup> math and spelling while I

teach 4<sup>th</sup> math and science. A copy of the new schedule is in the folder.

I have assigned the First book report for the year. Almost all the kids have already chosen a book. In the folder, you'll find two papers about a "Book Worm." This is the format for the book report, so **please keep these sheets**. Book reports are due October 5, but can be turned in any time before then.

Our first PTL meeting is on Monday, September 14. Please mark your calendar and plan to attend.

As you read this, I am visiting my family in Nebraska. I hope you all had a great time on the field trip, and I'll see you on Tuesday In Christ, Mrs. Schkade

#### 5<sup>th</sup> and 6<sup>th</sup> GRADE (3<sup>rd</sup>/4<sup>th</sup> Grade Math) NEWS

5-8 grade is working at improving the looks of our school by planting flowers around the flag pole. If you or someone you know has extra perennials to get rid of we would be interested. At this time they have skinned off the sod and getting things ready to plant. Thanks to Mr. Farrell for taking time to cut it with a sod cutter. You can contact Mrs. Esch or myself about the flowers.

Next week Mrs. Schkade and I will be changing our schedules around to allow more time for A.M. math .

\*7<sup>th</sup>/8<sup>th</sup> Science – is on the Properties of Matter.

\*7<sup>th</sup>/8<sup>th</sup> History – is scoping out the Declaration and will get into the Constitution.

\*5<sup>th</sup>/6<sup>th</sup> Science – will be completing the section on cells this next week.

\*5<sup>th</sup>/6<sup>th</sup> History – will begin a new chapter -- SWAsia.

3<sup>rd</sup> Math – will increase to an hour class beginning on Monday with Mr. Hemann.

4<sup>th</sup> Math – Mrs. Schkade will be teaching this class.

In Christ – Mr. Hemann

#### 5-8 LANGUAGE ARTS/ENGLISH MEMO

\*5<sup>th</sup> & 6<sup>th</sup> Grade English – we continue studying prepositions and will add infinitives and the understood you subject. We are writing some of our own sentences with prepositional phrases now. We will have a preposition quiz on Friday. No homework this weekend!

\*5<sup>th</sup> & 6<sup>th</sup> Grade Reading – our next selections will be "Geronimo's Story of His Life" and "A Letter to God." We are ready to start adding vocabulary words and parts of literature such as plot and setting to our study. There's no homework this weekend!

\*7<sup>th</sup> & 8<sup>th</sup> Grade English – we have taken our preposition quiz and will study capitalization and punctuation until we're sure we all have a solid working knowledge of these skills. No home work this weekend!

\*7<sup>th</sup> & 8<sup>th</sup> Grade Reading – we have finished reading "The Pearl." Now we will work through the literary devices such as irony and allusion found in the novel. We will have a comprehensive test over "The Pearl" Friday. There is no homework this weekend!

3<sup>RD</sup> & 4<sup>TH</sup>- GRADE LATIN\_We are adjusting to our class/assignment routine. I promise to be patient as we work through the bugs. Students will have a quiz next Friday on their Latin vocabulary. Have your student practice writing the vocabulary words off their cards and the meaning of each word and phrase.

5<sup>th</sup> - 8<sup>TH</sup> - GRADE LATIN\_We continue to read Capitula I, *Lingua Latina* titled, Familia Romana. Introductory vocabulary is becoming quite solid and we're learning much about the difference between nominative and genitive nouns.

8<sup>th</sup>-Grade MATH\_We recognize more algebraic properties this week and explore graphs and functions before beginning our review for our first chapter test next week.

7<sup>th</sup>-Grade MATH\_Following a lesson exploring scatter plots, we'll gear up for our first chapter test on Friday.

6<sup>th</sup> - Grade MATH\_We're moving right along with chapter 2, problem solving and exploring properties of addition and various methods of computation.

5<sup>th</sup> - Grade MATH\_We're still getting use to the difference between the routine and process associated with 4<sup>th</sup>-grade math and 5<sup>th</sup>-grade math, and we've discovered that our first chapter test wasn't nearly as difficult as we anticipated, once we learned the process. Next week we'll continue to sharpen our addition/ subtraction facts and apply our computation skills to

adding and subtracting large decimal numbers. Then we'll estimate sums and differences.

#### BRASS CHOIR

Students should chart their practice time this week on the inside cover of their books. Minimum required practice time for now is 15 minutes/day, 5 days/week. Use the practice sheet you received this week with exercises for abdominal breathing, mouthpiece buzzing, long tones, and partials. Also use the scales and other exercises you've already received. We're still working on basic skills so don't worry if what you're hearing at home doesn't sound quite like music proper. I will be available for some private sessions on Saturday mornings to ensure that everyone is keeping up. If your student is interested in some individual coaching, please call or email to set up a time. 459-3979, [rmgcurtis@gmail.com](mailto:rmgcurtis@gmail.com)

#### SPORTS REFRESHMENT SCHEDULE

This week's Volleyball Game Workers are:

*September 10 – Stark, Ernst, Murphy*

You should be at the school by 5:45. If you are unable to work the game you are assigned, please make arrangements with another person to take your turn. For questions, please contact Cindy Steinmeyer 459-3621.

#### NEWS & NOTES

\*NO SCHOOL – School will not be in session Monday, September 7 in observance of Labor Day.

\*MAGAZINE SALES – Magazine Sales will last until Wed., September 9. The last turn-in day is Wed., September 9. For every 10 orders you will take a turn at Sticky Hands on Tues., September 15. Magazine sales support the Athletic Fund.

\*STUDENT GARDNERS PROJECT – The 5<sup>th</sup>-8<sup>th</sup> grades started work on a school stewardship project Wednesday morning. They are expanding the flower beds put in last spring by the 5<sup>th</sup>-8<sup>th</sup> grades and adding new bed space to the front of TSP. In October, we will set bulbs for spring blooms and plant perennials such as Day Lilies and Iris for more summer flowers. If anyone has perennials they would like to split this fall, the 5<sup>th</sup>-8<sup>th</sup> grade students would love to have the extras for their project. Just contact Mr. Hemann, 633-2584 or Mrs. Esch, 633-2602 for details. A Thank You to Mr. Farrell for helping us strip the sod!

\*CHANGES TO YOUR 2009-2010 CALENDAR Due to schedule conflicts, three changes have been made to our TSP 2009-20210 calendar. These dates will appear correctly in the PTL handbook. Please make these changes on the original calendar distributed at registration: K-8 sing @ St. Paul on Saturday, November 7 @ 6:00 p.m. and also on Sunday, April 18 @ 7.45 a.m. Our Awards Banquet is rescheduled for Tuesday, May 11 @ 6:00 p.m.

\*BRING-A-FRIEND DAY – TSP is proud to announce a Bring-A-Friend Day, Tues., Nov. 24, 2009. On this day we will give TSP students the opportunity to bring their friends from different schools to TSP with them. (Edwardsville Public Schools do not have school on this day). We will have all sorts of fun activities planned for this day. More details will follow, please check the Update as the date gets closer.

#### EVENTS

SUNDAY (9/6) – Church and Sunday School

MONDAY (9/7) – No School – Labor Day

TUESDAY (9/8) – Volleyball Practice @ TSP 3:30-5:00

WEDNESDAY (9/9) – Chapel @ Trinity @ 8:30 – Last Day Magazine Sales ; Softball Game @ vs. Staunton @ 4:00

THURSDAY (9/10) – VB @ TSP vs. Prairietown @ 6:30

FRIDAY (9/11) – Volleyball B-Team Tourney @ E'ville

SATURDAY (9/12) – Volleyball B-Team Tourney @ E'ville

#### MENU

MONDAY (9/7) – No School – Labor Day

TUESDAY (9/8) – Hamburger/Bun, French Fries, Carrot Sticks, Applesauce, Dessert, Milk

WEDNESDAY (9/9) – Taco Crunch, Lettuce, Corn, Peaches, Dessert, Milk

THURSDAY (9/10) – BBQ Chicken, Red Smashed Potatoes, Seasoned Green Beans, Roll, Apple Wedges, Dessert, Milk

FRIDAY (9/11) – Fish Sticks, Peas, Bread & Butter, Pears, Dessert, Milk

#### ACOLYTE SCHEDULE

Sunday, September 6

Trinity Church

9:30 – No Acolytes

St. Paul Church

7:45 – Connor Cunningham; Chelsey Lippoldt  
10:00 – Kayleigh Meizen; Natasha Meizen