



# Trinity-St. Paul UPDATE



September 11, 2009

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## SPIRITUAL FOOD

**[Jesus] said to [the lame man at the Bethesda pool]: “Do you want to be healed?”** (John 5:6).

What a silly question! Who wouldn't want to be healed? I've often wondered when Jesus asked this question of the lame, blind, or paralyzed if anyone ever replied, "Not today! Maybe tomorrow" or "Who said anything about healing... I just wanted your attention and money." That's really our reply to Jesus when we expect God to solve our earthly problems and grant us abundant blessings yet are unrepentant of the very sins that plague our lives, refusing God's healing of our sick souls. When Jesus responded with words of forgiveness or warning, "**Sin no more that nothing worse may happen to you**" (v. 14), he recognized that nothing is more harmful or dangerous to us than sin. Sin blinds us from seeing the needs of others and paralyzes us from living as He intended. God desires our prayers of repentance, even when we suffer from illness or other life challenges. Lavished in God's most precious gift, we are relieved and strengthened to overcome obstacles that would inhibit faith-filled lives of joy and service to God's people. May we ever rejoice in our sufferings and God's healing forgiveness! Pax Domini—Mrs. Farrell

**CLASSICAL EDUCATION: Christian Virtue**--The goal of Classical education is to raise a virtuous educated person who knows himself, his world, and his God. Christian virtue is made possible only through Christ's righteousness and through the "means of grace," our sanctification by the Holy Spirit through Word and Sacrament. So, when we talk about "Christian virtue," we refer to the "fruit of faith" which the Holy Spirit produces in us: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Classical education also values the worldly virtues of wisdom, courage, temperance, prudence, and chastity. **Inquiry**--Classical education at its core seeks answers to questions about the meaning, purpose, and value of things. It believes that learning is shallow and boring when it is not able to ask questions and receive *truthful* answers about the ultimate issues of human existence: What is life? What is death? And, how can we secure the future? In contrast, today's progressive model of education drowns the learner in a cultural relativism, insisting that language simply connects meaning and usage but without value for the truth of how things actually are. Scientific questions are about what information can be known or and look at how dissected parts and quantities may be connected into causal relationships. For example, contemporary science questions how water moves from a liquid to a crystalline solid state that is less dense – ice floats. The more interesting questions of meaning are ignored as unscientific. Unlike most all other molecular compounds, why does water move to a less dense state when it becomes a solid? Why does ice float and water freeze from the top down? Answer: God created and uses this process to preserve marine life.

## KINDERGARTEN NEWS

Everyone received a t-shirt today from the school, our way to say, "We're glad you're here!" We'll wear these when we go on field trips.

Everyone checked out a book Wednesday from the library. We're only borrowing it. Your child may return it anytime to share it with the class during story time. **ALL** books need to be back the following Wednesday.

Our school handbook is in the folder. Please read through it carefully. Many things you need to know throughout the year are in there.

We'll collect change for MELHS's small change drive to help with their dinner auction in November. The classroom that collects the most money wins a pizza party so bring in your change and put it in the container. We'll collect until the 30<sup>th</sup> of September.

PTL meeting is Monday at 7:15 at St. Paul. Please plan on attending. It should be very informative.

School pictures are scheduled for Wed. after chapel. You may stay during pictures and/or send a change of clothes. Everyone will be photographed even if not purchasing a packet. Make sure I have the envelope with money by Tues.

Watch your child when completing handwriting homework. Pay close attention to how they form the letters. Your child should be able to identify the capital and lowercase letter, the letter sound, and a word that begins with that letter. So far the letters are Ll, Tt, Ff, and Hh. If asked what a letter is, the response should be "capital L" or "lowercase f".

We have started to recite the days of the week, learn our phone number and talk about the parts of a clock, hour hand, minute hand, second hand. We tell time by the hour (1:00).

Our memory verse for Friday is: **But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.** Galatians 5:22, 23.

Chapel will be at **Trinity** for the month of September. Have a great weekend! God's Blessings, Mrs. Steinmeyer

## 1<sup>st</sup> and 2<sup>nd</sup> GRADE NEWS

Some parents have asked what I expect when it comes to memory work. With Catechism meanings I look to see if they have studied and have the main ideas. I don't expect them to be perfect. I understand there are some big words. We say and talk about the meanings during religion on Monday mornings. I'm tougher with the Bible verse. I give them a C or S (Commendable or Satisfactory) for memory Tues. and Fri.

In our phonics books students bring home short stories. Please have your children read them to you. Each story we have either read out loud or they have silently read it to themselves in class. Please don't read these to them; they are capable of reading it to you.

Don't forget about our first PTL meeting on Monday, September 14, 2009 at 7:15 at St. Paul.

1<sup>st</sup> Grade – This week in Math we will learn how to count pennies, as well as talking about three-dimensional shapes. They will take a math test on Monday. If your child does the homework every night they should be prepared for this test.

2<sup>nd</sup> grade – This week in Math we will learn about polygons and dividing shapes into parts. On Friday they will have a math test. As long as you are doing the homework and facts sheets with your child they should do fine on the test.

In language we have been leaning about statements, questions and exclamations, parts of sentence and word order in a sentence. Students will take a test in language on Wednesday. Mon. and Tues. I will send home review sheets as homework. The test will have very similar things on it.

Have a great weekend! In Christ – Miss Warnier

## 3<sup>rd</sup> and 4<sup>th</sup> GRADE NEWS

Our new schedule seems to be working pretty well. We've all started our Science books and have enjoyed the hands-on activities. On Friday, September 18, third graders need to bring a fruit or vegetable that has seeds in it.

Everyone has chosen a book report book. Last week, I sent home the "Book Worm" instructions. Please make sure your child has been reading the book. Book reports are due Oct. 5.

Each of our Bible stories has led to a discussion of which commandment was broken or kept. As you see religion worksheets in the folder, ask your child about the story and which commandment we talked about.

Beginning Monday, we'll collect loose change for our Lutheran High School. If we collect the most, we'll get a pizza party! Bring money in until September 30.

Important events next week:

Monday: 4<sup>th</sup> Spelling Pretest 4, PTL @ St. Paul 7:15 p.m

Tuesday: 4<sup>th</sup> Math Chapter 2 test

Wednesday: School photos

Friday: 4<sup>th</sup> Spelling test 4, mid-quarter

Sunday: K-8 sings at Trinity's worship service, 9:30 a.m.

See you all at Monday's PTL meeting. We'd love to win the attendance prize!  
In Christ, Mrs. Schkade

### 5<sup>th</sup> and 6<sup>th</sup> GRADE (3<sup>rd</sup>/4<sup>th</sup> Grade Math) NEWS

**\*7<sup>th</sup>/8<sup>th</sup> Science** – this past week we worked through what is matter and the difference between mass and weight, what a meniscus is, how to figure volume and area and what inertia is. This next week they will work on the Physical and Chemical properties of Matter.

**\*7<sup>th</sup>/8<sup>th</sup> History** – we examined the Declaration of Independence and its purpose. Next week we'll learn about the major players in the revolution. With one section to go and review, we'll have a test on Friday over chapter 6.

**\*5<sup>th</sup>/6<sup>th</sup> Science** – we will complete the chapter on Cells with an open book test today. The next section will get more involved with reproduction and heredity.

**\*5<sup>th</sup>/6<sup>th</sup> History** – we are learning about the early people of Mesopotamia and their influence on modern man. This chapter closely follows the Old Testament. No test on the Chapter this week.

**3<sup>rd</sup> Math** – we are much better now that there is more time per lesson. Please watch their assignment note books for daily assignments.

Don't forget, next Thurs., September 17 5<sup>th</sup> & 6<sup>th</sup> graders attend Nature Day at Fireman's Park in Alhambra.  
In Christ – Mr. Hemann

### 5-8 LANGUAGE ARTS/ENGLISH MEMO

**\*5<sup>th</sup> & 6<sup>th</sup> Grade English** – we continue studying prepositions, infinitives and the understood you subject. We will spend most of this coming week on review before we go on to punctuation. Nearly all of us are close to knowing fifty prepositions by memory. No homework this weekend!

**\*5<sup>th</sup> & 6<sup>th</sup> Grade Reading** – we will start our first novel "Because of Winn-Dixie" by Kate DiCamillo on Monday. This book will also count as our first of four book reports for the year, and we will write traditional book reports over "Because of Winn-Dixie" together in class. Each student has their copy. They may start reading ahead this weekend if they like. There's no "official" homework this weekend!

**\*7<sup>th</sup> & 8<sup>th</sup> Grade English** – we continue working with punctuation and capitalization. Because of the necessity to properly punctuate dependent clauses, we will add dependent and independent clauses to our study next week. There is no home work this weekend!

**\*7<sup>th</sup> & 8<sup>th</sup> Grade Reading** – we finished our unit on "The Pearl" by using it as a study for a traditional book report. (This will count as one of our four book reports for the year.) Next, we will begin Unit 7 in our textbook entitled "Roots of the Western Tradition." This unit starts with Literature from the Bible and then moves on to Greek and Norse Mythology. Starting on the 17<sup>th</sup>, the 8<sup>th</sup> grade will also add a guided study of "The Iliad" to the other selections. No homework this weekend!3

### LATIN

**3<sup>rd</sup> & 4<sup>th</sup>-Grade Latin**--I'm pleased with how the students performed on their Latin vocabulary quiz. Continue to practice writing the assigned vocabulary words off their cards and their meanings.

**5<sup>th</sup> - 8<sup>th</sup> - Grade Latin**--Students are becoming more comfortable in their pronunciation, even correcting Mrs. Farrell's as she adjusts to classical Latin. Our *Lingua Latina* story is coming right along. We've learned nouns and how their endings change when used in the nominative, genitive and ablative cases.

**8<sup>th</sup>-Grade Math**--We'll take our first chapter on Tuesday and begin work on positive/negative integers, using a number line, then explore statistics on line plots.

**7<sup>th</sup>-Grade Math**--Our first chapter test will be moved to Monday, then we'll explore positive/negative integers and absolute value.

**6<sup>th</sup> - Grade MATH**--We'll review for our test on Chapter 2 on Thursday and our first unit test next week.

**5<sup>th</sup> - Grade MATH**--We'll work on problem solving and properties of addition. I'm amazed at how well this class knows math facts. Now if we could only remember to line up the decimals, keep track of what to subtract from what and when to add/subtract... We'll work on it!

### BRASS CHOIR

Any day now, we're going to play a song! Some of us are already there! This week, students should practice long tones, the B flat concert scale up to concert F (that's a G for trumpets) and the exercises on page 4 of our Essential Elements book. Use the included CD or DVD if it helps. Remember to write down practice times every day and get a parental signature at the end of the week. We're shooting for 15 minutes/day, 5 days/week. This week Cyrus logged the most minutes, claiming the title **Potentate of Practice**. Adam came in second to earn the honorific **Regent of Rehearsal**. **STUDENTS SHOULDNT DISMANTLE THEIR INSTRUMENTS IN ANY WAY UNDER ANY CIRCUMSTANCES**. If you think your instrument needs servicing, do NOT attempt it yourself. Please contact Mrs. Curtis for a private or semi-private lesson on a Sat.morning if you haven't done so. This will help us get past being beginners. Repeats are encouraged (459-3979)  
[rmgcurtis@gmail.com](mailto:rmgcurtis@gmail.com)

### SPORTS REFRESHMENT SCHEDULE

This week's Volleyball Game Workers are:

**September 17 - Michheimer; Bowers**

Please be at the school by 5:45. If you're unable to work the game assigned, please arrange with another person to switch turns. For questions, contact Cindy Steinmeyer 459-3621. The schedule can be found in the handbook on page 28.

### NEWS & NOTES

**\*STUDENT GARDNERS PROJECT** -5<sup>th</sup>-8<sup>th</sup> grades started work on a stewardship project Wed. morning, expanding the flower beds put in last spring by the 5<sup>th</sup>-8<sup>th</sup> grades and adding new bed space to the front of TSP. In Oct., we will set bulbs for spring blooms and plant perennials such as Day Lilies and Iris for more summer flowers. If you have perennials you would like to split this fall, the 5<sup>th</sup>-8<sup>th</sup> grade students would love to have the extras for their project. Just contact Mr. Hemann, 633-2584 or Mrs. Esch, 633-2602 for details.

**\*BRING-A-FRIEND DAY** – TSP is proud to announce a Bring-A-Friend Day, Tues., Nov. 24, 2009. On this day we will give TSP students the opportunity to bring their friends from different schools to TSP with them. (Edwardsville Public Schools do not have school on this day). We will have all sorts of fun activities planned for this day. More details will follow, please check the Update as the date gets closer.

### EVENTS

**SUNDAY (9/13)** – Church and Sunday School

**MONDAY (9/14)** – MELHS Small Change Drive Begins – Softball Game @ Home vs. Troy @ 4:00 – PTL Meeting @ St. Paul @ 7:15

**TUESDAY (9/15)** – VB @ Litchfield @ 6:30 – Magazine Sales Sticky Hands Event @ 10:15

**WEDNESDAY (9/16)** – Chapel @ Trinity @ 8:30 – **School Pictures** – Softball Game @ Troy @ 5:00

**THURSDAY (9/17)** – 5&6 Outdoor Education @ Alhambra VB @ TSP vs. Edwardsville @ 6:30

**FRIDAY (9/18)** – 1<sup>st</sup> Quarter Mid Term Ends Today – Volleyball A-Team Tourney @ Belleville – Softball Game @ Home vs. Litchfield @ 4:00

**SATURDAY (9/19)** – Volleyball A-Team Tourney @ Belleville

**SUNDAY (9/20)** – K-8 Sing @ Trinity @ 9:30 (Friendship Sunday) Potluck @ Noon

### MENU

**MONDAY (9/14)** – Pizza, Garden Salad, Pears, Dessert, Milk

**TUESDAY (9/15)** – Cheese Pups, Seasoned Green Beans, Pineapple, Dessert, Milk

**WEDNESDAY (9/16)** – Chicken Tacos, Lettuce, Bread & Butter, Strawberries, Dessert, Milk

**THURSDAY (9/17)** – Meat Loaf, Mashed Potatoes/Gravy, Buttered Carrots, Applesauce, Dessert, Milk

**FRIDAY (9/18)** – Salmon Patty, Peas, Bread & Butter, Fruit Salad, Dessert, Milk

### ACOLYTE SCHEDULE

**Sunday, September 13**

**Trinity Church**

**9:30 – Shelby Steinmeyer; Michelle Williams**

**St. Paul Church**

**7:45 – Hannah Kipp; Brooke Webb**

**10:00 – Jenna Inman; Elizabeth Steinmann**